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<http://globalyouthvillage.org>

**Photo**  
*(optional)*

**SUMMER STAFF APPLICATION, 2012**

We appreciate your efforts in completing this detailed form. Responses are confidential. As we are not able to meet many applicants in-person, you are welcome to introduce yourself with a photo. *(This is optional.)*

APPLICANT INFORMATION					
Last Name		First		M.I.	Date
Street Address				Apartment/Unit #	
City		State		ZIP	
Country		E-mail			
Primary Phone		Secondary Phone			
Position(s) applied for:					
Are you a citizen of the United States?	YES <input type="checkbox"/>	NO <input type="checkbox"/>	If no, are you authorized to work in the U.S.? (If "no" see section below)	YES <input type="checkbox"/>	NO <input type="checkbox"/>
Are you 21 years of age or over (as of June 11, 2012)	YES <input type="checkbox"/>	NO <input type="checkbox"/>	Gender	Male <input type="checkbox"/>	Female <input type="checkbox"/>
The earliest date you are available for employment:			The last date you are available for summer employment:		
Please provide any dates and reasons which may require time off from the your employment:					
Do you smoke? YES <input type="checkbox"/> NO <input type="checkbox"/> If yes, are you willing to modify use within the terms of the personnel policies?					
Do you drink alcohol? YES <input type="checkbox"/> NO <input type="checkbox"/> If yes, are you willing to modify use within the terms of the personnel policies?					
Do you have a valid U.S. or Canadian driver's license?	YES <input type="checkbox"/>	NO <input type="checkbox"/>	If yes, state issued: License number:		
Have you ever been convicted of crimes other than traffic violations, including sex-related or child abuse offenses?	YES <input type="checkbox"/>	NO <input type="checkbox"/>	If yes, explain		
Are there any reasons you may have difficulty in performing any of the essential functions of the job(s) for which you have applied? <i>(Please refer to detailed job description on web site for list of essential functions.)</i>	YES <input type="checkbox"/>	NO <input type="checkbox"/>	If yes, explain		
If hired, will you desire or need housing for any person(s) other than yourself?	YES <input type="checkbox"/>	NO <input type="checkbox"/>	If yes, explain		
How did you hear about the Global Youth Village? (which website? referral? etc.)					

INTERNATIONAL APPLICANTS ONLY (NOT RESIDING IN U.S., NON-U.S. CITIZENS. FOR VISA APPLICATION ONLY)					
Do you hold a valid passport?	YES <input type="checkbox"/>	NO <input type="checkbox"/>	If yes, please indicate the passport expiration date:		
Please list name <i>exactly</i> as it appears on your passport:					
Permanent legal resident of (country):			Citizen of (country):		
Place of Birth (city & country):		Date of birth	Month:	Day:	Year:
Current Employer & Profession:					
Have you participated in a U.S. State Department Exchange Visitors Program before?	YES <input type="checkbox"/>	NO <input type="checkbox"/>	If yes, when?		

EDUCATION & TRAINING (MAY SKIP IF INCLUDED ON ATTACHED RESUME)							
<b>High School</b>							
From		To		Did you graduate?	YES <input type="checkbox"/>	NO <input type="checkbox"/>	Degree
<b>College</b>				Major Subjects			
From		To		Did you graduate?	YES <input type="checkbox"/>	NO <input type="checkbox"/>	Degree
<b>Other</b>				Major Subjects			
From		To		Did you graduate?	YES <input type="checkbox"/>	NO <input type="checkbox"/>	Degree

EMPLOYMENT HISTORY (MAY SKIP IF INCLUDED ON ATTACHED RESUME)							
<b>Employer</b>				Phone	( )		
Address				Supervisor			
Job Title & Responsibilities:							
From		To		Reason for Leaving			
May we contact your previous supervisor for a reference?				YES <input type="checkbox"/>	NO <input type="checkbox"/>		
<b>Employer</b>				Phone	( )		
Address				Supervisor			
Job Title & Responsibilities:							
From		To		Reason for Leaving			
May we contact your previous supervisor for a reference?				YES <input type="checkbox"/>	NO <input type="checkbox"/>		
<b>Employer</b>				Phone	( )		
Address				Supervisor			
Job Title & Responsibilities:							
From		To		Reason for Leaving			
May we contact your previous supervisor for a reference?				YES <input type="checkbox"/>	NO <input type="checkbox"/>		

ORGANIZED CAMP WORK EXPERIENCE							
<b>Camp</b>				Phone	( )		
Address				Director			
Job Title & Responsibilities:							
From		To		May we contact your previous camp director for a reference?	YES <input type="checkbox"/>	NO <input type="checkbox"/>	

TRIP LEADING EXPERIENCE <i>PLEASE COMPLETE THIS SECTION ONLY IF YOU HAVE TRIP LEADING EXPERIENCE.</i>							
Trip's Focus (outdoor/adventure, educational, study tour abroad, urban?)							
Role & Responsibilities:							
Age Range of Group				Number of Participants on Trip(s)			
Length of Trip					Have you ever driven a 12 or 15-passenger van?	YES <input type="checkbox"/>	NO <input type="checkbox"/>

**SKILL CHECKLIST:** All applicants, please rate your proficiency and / or teaching ability in each activity by placing the appropriate number on each line. Leave blank any areas in which you have little or no experience.

**Please use numerical rating scale (1-4) described below:**

1. Have proficiency and / or have taught this in a professional setting
2. Have intermediate proficiency **OR** Have tutored or assisted teaching this subject, or worked closely along side a more skilled person in this area
3. Have some skill. Have no experience teaching others. Could teach at an elementary level.
4. Have participated in college classes or a training program in this subject or skill area. Could assist in teaching others.

**Dialogue & Intercultural Relations**

- \_\_\_ Alternatives to violence
- \_\_\_ Conflict resolution methods
- \_\_\_ Cross-cultural understanding
- \_\_\_ Institutional racism
- \_\_\_ Mediation
- \_\_\_ Negotiation
- \_\_\_ Prejudice reduction
- \_\_\_ Stereotypes
- \_\_\_ Peer Counseling
- Other \_\_\_\_\_

**Leadership / Action Teams**

- \_\_\_ Brainstorming
- \_\_\_ Creative/ critical thinking
- \_\_\_ Decision-making
- \_\_\_ Effective speaking
- \_\_\_ Effective listening
- \_\_\_ Giving feedback
- \_\_\_ Goal setting
- \_\_\_ Group dynamics
- \_\_\_ Group facilitation
- \_\_\_ Non-verbal communication
- \_\_\_ Project planning
- \_\_\_ Team building
- Other \_\_\_\_\_

**Global & Environmental Issues**

- \_\_\_ East-West relations
- \_\_\_ Economic conversion
- \_\_\_ Developing nations
- \_\_\_ Geo-political conflicts
- \_\_\_ Interfaith conflicts
- \_\_\_ Human rights
- \_\_\_ Hunger
- \_\_\_ Nuclear disarmament
- \_\_\_ Poverty
- \_\_\_ Refugees
- \_\_\_ Women's issues
- \_\_\_ Sustainable Development
- \_\_\_ Eco-tourism
- \_\_\_ Energy Issues
- \_\_\_ Trade Issues
- Other \_\_\_\_\_

**Media**

- \_\_\_ Social Media
- \_\_\_ Blogging
- \_\_\_ Desktop publishing
- \_\_\_ Video recording
- \_\_\_ Video editing
- \_\_\_ LCD projector use
- \_\_\_ Audio recording
- \_\_\_ Photography (35 mm)
- \_\_\_ Photography (digital)
- Other \_\_\_\_\_

**Technical Skills**

- \_\_\_ Computer graphic design
- \_\_\_ Internet research
- \_\_\_ MS Office applications
- \_\_\_ Web site development
- \_\_\_ basic/minor software trouble shooting
- \_\_\_ basic/minor hardware trouble shooting
- Other \_\_\_\_\_

**Administration & Public Relations**

- \_\_\_ Bookkeeping
- \_\_\_ Designing activities
- \_\_\_ Event management
- \_\_\_ Logistics & scheduling
- \_\_\_ Retail sales
- Other \_\_\_\_\_

**Arts & Crafts**

- \_\_\_ Batik
- \_\_\_ Basket weaving
- \_\_\_ Calligraphy
- \_\_\_ Drawing
- \_\_\_ Jewelry making / Beading
- \_\_\_ Nature crafts
- \_\_\_ Painting
- \_\_\_ Printing
- \_\_\_ Pottery / Ceramics
- \_\_\_ Puppet making
- \_\_\_ Tie-dye
- Other \_\_\_\_\_

**Performing Arts**

- \_\_\_ Acting
- \_\_\_ Choreography
- \_\_\_ Dance / Movement
- \_\_\_ Directing
- \_\_\_ Group script development
- \_\_\_ Theater games
- \_\_\_ Lighting
- \_\_\_ Mime
- \_\_\_ Set design / construction
- \_\_\_ Sound
- \_\_\_ Voice instruction
- \_\_\_ Storytelling
- \_\_\_ Juggling
- \_\_\_ Folk dance, type: \_\_\_\_\_
- \_\_\_ Singing / Song leading
- \_\_\_ Musical Instrument #1 \_\_\_\_\_
- \_\_\_ Musical Instrument #2 \_\_\_\_\_
- Other \_\_\_\_\_

**Sports & Games**

- \_\_\_ Aerobics
- \_\_\_ Basketball
- \_\_\_ Badminton
- \_\_\_ Camp wide games
- \_\_\_ Non-competitive games
- \_\_\_ Ground initiatives
- \_\_\_ Group games
- \_\_\_ Martial arts, type: \_\_\_\_\_
- \_\_\_ Running
- \_\_\_ Soccer
- \_\_\_ Table tennis
- \_\_\_ Ultimate Frisbee
- \_\_\_ Volleyball
- Other \_\_\_\_\_

**Outdoor Living Skills**

- \_\_\_ Outdoor environmental education
- \_\_\_ Camp craft
- \_\_\_ Hiking / backpacking
- \_\_\_ Nature awareness
- \_\_\_ Orienteering
- \_\_\_ Outdoor cooking
- \_\_\_ \* Rock climbing / rappelling
- \_\_\_ \* Ropes course
- \_\_\_ Survival skills
- Other \_\_\_\_\_

*\* = Please attach documents showing proof of training / certification*

**First Aid & Water Safety**

- \_\_\_ \* Community Water Safety
- \_\_\_ \* EMT, expires \_\_\_\_\_
- \_\_\_ \* 1<sup>st</sup> Aid, expires \_\_\_\_\_
- \_\_\_ \* CPR, expires \_\_\_\_\_
- \_\_\_ \* Wilderness 1<sup>st</sup> Aid, expires \_\_\_\_\_
- \_\_\_ \* Lifeguard, expires \_\_\_\_\_
- \_\_\_ \* Swimming instruction
- \_\_\_ \* WSI, expires \_\_\_\_\_
- Other \_\_\_\_\_

**Other**

- \_\_\_ Creative writing
- \_\_\_ Sign language
- \_\_\_ Poetry
- \_\_\_ Yoga
- Other \_\_\_\_\_

**Languages**

- #1
- \_\_\_ Spoken \_\_\_\_\_
- \_\_\_ Written \_\_\_\_\_
- #2
- \_\_\_ Spoken \_\_\_\_\_
- \_\_\_ Written \_\_\_\_\_

<b>REFERENCES</b> PLEASE LIST THREE <i>PROFESSIONAL</i> REFERENCES. (No friends or relatives.) <i>These references will only be called if we do not receive your two written references in a timely fashion.</i>			
<b>Name</b>		Relationship	
Best Time to Reach		Phone	(      )
<b>Name</b>		Relationship	
Best Time to Reach		Phone	(      )
<b>Name</b>		Relationship	
Best Time to Reach		Phone	(      )

**On separate paper, please answer the following:** (We appreciate typed replies, if at all possible.)

- Describe your experience traveling and/or living abroad, and any other intercultural experiences you have had that may help you work at the Global Youth Village.
- Describe one specific incident which you considered a major accomplishment in working with a youth or a group of youths. What was the most challenging aspect of this experience for you? *(May delete this question if applying for a food service position.)*
- Describe the best supervisor you ever had.
- How do you work most effectively: alone, with a partner, or in a team? Please elaborate.
- What do you find to be the most challenging aspects of working in a close team situation?
- List and describe any professional training or personal development programs in which you have participated.
- Please list your membership in any professional or student organizations. *(May omit if on resume.)*
- Please list your three favorite books, magazines or blogs. Please explain why.
- What do you consider to be the most important issues facing the world today? How do you express your personal responsibility concerning these issues?
- What are your personal and professional goals? How do you feel that working at the Global Youth Village can further your goals?

<b>AUTHORIZATION, DISCLAIMER AND SIGNATURE</b>	
I certify that all information I have provided is true, complete and correct. I understand that untrue, misleading, or omitted information herein may result in dismissal, regardless of the time of the discovery by Legacy International.	
I authorize Legacy International, its representatives, employees or agents to contact and obtain information from all references, employees, public agencies, licensing authorities and educational institutions and to otherwise verify the accuracy of all information provided by me in this application, resume or job interview. I also waive any and all rights and claims I may have regarding Legacy international, its agents, employees or representatives, for seeking, gathering and using such information in the employment process and all other persons, corporations or organizations for furnishing such information about me.	
If accepted for employment, I understand that I will be an at-will employee, meaning that my employment may be terminated with or without cause, and with or without notice, at any time, at the option of either Legacy International or myself, and that any agreement to the contrary must be in writing and signed by the Director of Legacy's Global Youth Village. I also agree to abide by the rules and policies of the employer.	
<b>I certify that I have read, fully understand and accept all the terms as stated above</b>	
Signature	Date

**REMINDER, please also enclose:**

- Resume
- Application supplement(s) for the position(s) applying for. This includes volunteers. (See following pages.)
- Two references. (May be sent in separately.)

## APPLICATION SUPPLEMENT, Counselor:

Please complete this page if you are applying for a counseling position. Add additional pages if necessary.

1. Would you like to be a live-in cabin counselor?  Yes  No  Unsure

Please state reason:

2. Have you ever been a live-in counselor? \_\_\_\_\_ If "yes" please describe job tasks and responsibilities.

### As a GYV cabin counselor, you are responsible for:

- managing personal dynamics in your cabin
- leading cabin meetings, discussions & providing creative and meaningful activities for your cabin
- helping participants to stay on schedule
- keeping the cabin orderly
- working cooperatively with other counselors
- being a good role model, reliable, and a consistent presence in your cabin

*Keeping the above in mind, please also answer the following:*

3. What personal qualities do you think are necessary to be a successful cabin counselor? Which of these qualities do you currently possess? What qualities/skills do you hope to gain?
4. Describe your style of discipline. How would you want the young people to view you?
5. What types of discussions would you like to have with your cabin?
6. What role do you typically play in a group of peers? What type of person do you get along with best? What types are most difficult to get along with?
7. As a cabin counselor, you are helping to create a memorable cabin experience for your participants. This leaves you with limited personal time. How will you respond to being "on-duty" for extended periods of time? What do you do to "re-charge" yourself or keep yourself inspired?
8. Please list topics on which you feel you could lead a discussion with youths.

**Additional Roles:** Counselors, in addition to counseling, have other duties. Please indicate the roles you are interested in being considered for. Support your qualifications for these positions on the skill checklist that is part of the main application.

#### ARTS

- \_\_\_\_\_ Art Studio Coordinator
- \_\_\_\_\_ Arts & Crafts Instructor
- \_\_\_\_\_ Pottery Instructor
- \_\_\_\_\_ Theater Instructor
- \_\_\_\_\_ Stage Tech Support

#### GENERAL SUPPORT

- \_\_\_\_\_ Health Care / First Aid
- \_\_\_\_\_ Store Clerking
- \_\_\_\_\_ Store Bookkeeper
- \_\_\_\_\_ Kitchen Prep Cook
- \_\_\_\_\_ Program Set-up, Guest Facilities Set-up
- \_\_\_\_\_ Driver
- \_\_\_\_\_ Housekeeping

#### LANGUAGE

- \_\_\_\_\_ Beginning Arabic (Modern Standard Arabic)
- \_\_\_\_\_ English Language / ESOL

#### ADMINISTRATIVE & LEADERSHIP

- \_\_\_\_\_ Logistics & Scheduling
- \_\_\_\_\_ Youth Services
- \_\_\_\_\_ Trip Coordination

#### OUTDOORS / SPORTS

- \_\_\_\_\_ Sports & Recreation Leader
- \_\_\_\_\_ Team Building/ Non-competitive Games
- \_\_\_\_\_ Rock Climbing Instructor
- \_\_\_\_\_ Lifeguard or Pool Director
- \_\_\_\_\_ Assistant Lifeguard

# APPLICATION SUPPLEMENT, Workshop Instructor:

Please complete this page only if you are applying for a workshop position.

Please indicate the position(s) for which you are applying:

- Crossing Cultures Through the Arts
- Dialogue & Peace Building
- Green Your World

Teaching Experience (use additional paper if necessary)				
Subject	Age Range & Group Size	Program Length e.g. 1hr/day for 6 weeks	Venue e.g. school, camp, after school program	Group Characteristics e.g. urban, special ed

- How did you become interested in your field of expertise?
- What age group do you enjoy working with the most? Please explain.
- Have you created your own curriculum or lesson plans? What was the subject(s), audience, and program length?
- What criteria do you use to evaluate a participant's performance?

**Additional Roles:** Workshop staff, in addition to teaching, have other tangential duties. Please indicate the roles you are interested in. Support your qualifications for these positions on the skill checklist.

**ARTS**

- \_\_\_\_\_ Arts & Crafts Instructor
- \_\_\_\_\_ Pottery Instructor
- \_\_\_\_\_ Stage Tech Support

**SUPPORT**

- \_\_\_\_\_ Health Care / First Aid
- \_\_\_\_\_ Store Clerking or Bookkeeping
- \_\_\_\_\_ Program Set-up, Guest Facilities Set-up
- \_\_\_\_\_ Driver
- \_\_\_\_\_ Housekeeping

**ADMINISTRATIVE & LEADERSHIP**

- \_\_\_\_\_ Special Programs / Event Management (assist)
- \_\_\_\_\_ Trip Coordination or Trip Leading

**LANGUAGE**

- \_\_\_\_\_ Beginning Arabic (Modern Standard Arabic)
- \_\_\_\_\_ English Language/ ESOL

**OUTDOORS / SPORTS**

- \_\_\_\_\_ Sports & Recreation Leader
- \_\_\_\_\_ Team Building/ Non-competitive Games
- \_\_\_\_\_ Rock Climbing Instructor
- \_\_\_\_\_ Lifeguard (certification required)
- \_\_\_\_\_ Assistant Lifeguard (no certification required)

# APPLICATION SUPPLEMENT, Administration / Management:

Please complete this page if you are applying for an administrative role.

**Please indicate the position(s) for which you are applying:**

- Youth Leadership Coordinator
- Youth Activities Coordinator
- Special Programs Coordinator
- Scheduling Coordinator
- Trip & Youth Services Coordinator (includes Community Involvement Project)
- Arts Coordinator

Administrative Experience (use additional paper if necessary)				
Program Type	Age Range & Group Size	Program Length e.g. 1hr/day for 6 weeks	Venue e.g. school, camp, after school program	Group Characteristics e.g. urban, special ed, int'l

- How did you become interested in your field of expertise?
  
- What experience do you have managing a multi-cultural team?
  
- Have you ever been in a management situation where you have had to put your plans aside? How did you know you needed to do this? What did you do instead?
  
- How do you gauge a successful program?

**Additional Roles:** In addition to your primary duties, all staff have secondary roles in other areas. Please indicate what roles interest you. Be sure to support your qualifications for these options on the skill checklist (part of main application).

**GENERAL SUPPORT**

- \_\_\_\_\_ Store Clerking
- \_\_\_\_\_ Kitchen Prep Cook
- \_\_\_\_\_ Program Set-up, Guest Facilities Set-up
- \_\_\_\_\_ Driver
- \_\_\_\_\_ Housekeeping

**ADMINISTRATIVE & LEADERSHIP**

- \_\_\_\_\_ Logistics & Scheduling
- \_\_\_\_\_ Youth Services (assist)
- \_\_\_\_\_ Trip Coordination or Trip Leading

**LANGUAGE**

- \_\_\_\_\_ Beginning Arabic (Modern Standard Arabic)
- \_\_\_\_\_ English Language/ ESOL

**ARTS**

- \_\_\_\_\_ Arts & Crafts Instructor
- \_\_\_\_\_ Pottery Instructor
- \_\_\_\_\_ Stage Tech Support

**OUTDOORS / SPORTS**

- \_\_\_\_\_ Sports & Recreation Leader
- \_\_\_\_\_ Team Building/ Non-competitive Games
- \_\_\_\_\_ Rock Climbing Instructor
- \_\_\_\_\_ Pool Director, Lifeguard or Assist. Lifeguard

# APPLICATION SUPPLEMENT, Food Service:

Please complete this page if you are applying for a food service position.

## Please indicate the position(s) for which you are applying:

- Meal Manager / Cook
- Assistant Meal Manager / Cook
- Dining Hall Host
- Prep Cook
- Baker
- Kitchen / Food Service Assistant

## Food Service Experience (Please use additional paper if necessary.)

- Please describe in detail your experience in the position for which you are applying. What educational and/or experiential background do you have in the field of food preparations, nutrition and sanitation?
- Food service staff often work long hours doing physical tasks. Please describe your physical abilities as it pertains to the essential tasks of the job you are applying for. (Please refer to detailed job description posted on web site.)
- Describe your work style when needing to perform under pressure and deadlines?

## SKILL RATING

Please rate your level of skill & knowledge according to the numerical system below:

- Extensive experience and proficiency. Could complete task independently.
- Fairly thorough experience. Reasonably proficient. Could complete task with guidance.
- Some knowledge or experience. Could assist in task.
- Little or no knowledge or experience. Would need training.

### Food Preparation

#### Family Style Cooking

- \_\_\_\_vegetarian dishes
- \_\_\_\_non-vegetarian dishes

#### Quantity Cooking

- \_\_\_\_vegetarian or natural foods
- \_\_\_\_non-vegetarian dishes
- For how many?: \_\_\_\_\_
- In what setting? (camp, school, church functions)
- \_\_\_\_\_

#### Commercial Cooking

- \_\_\_\_restaurant
- type (e.g. ethnic, fast food) \_\_\_\_\_
- \_\_\_\_institutional food service,
- type (e.g. school, camp, hospital) \_\_\_\_\_
- \_\_\_\_catering

### Specialty Areas

- \_\_\_\_baking breads
- \_\_\_\_making desserts
- \_\_\_\_making vegetarian entrees
- \_\_\_\_making non-vegetarian entrees
- Other: \_\_\_\_\_

### Other Food Service Related Skills

- \_\_\_\_menu planning
- \_\_\_\_receiving and stocking
- \_\_\_\_inventory control
- Other: \_\_\_\_\_

### Dining Hall Management

- \_\_\_\_dining hall set-up
- \_\_\_\_waitering
- \_\_\_\_personnel supervision
- \_\_\_\_managing groups of youths

**Additional Roles:** In addition to your primary kitchen duties, food service staff have the *option* to assist in other programmatic areas. This will be explored during the interview. Such roles may include (you make check if interested):

### GENERAL SUPPORT

- \_\_\_\_Store Clerking
- \_\_\_\_Program Set-up, Guest Facilities Set-up
- \_\_\_\_Driver
- \_\_\_\_Housekeeping

### OUTDOORS / SPORTS

- \_\_\_\_Sports & Recreation Leader
- \_\_\_\_Team Building/ Non-competitive Games
- \_\_\_\_Rock Climbing Instructor
- \_\_\_\_Pool Director, Lifeguard or Assistant Lifeguard

### LANGUAGE (Sessions A & B only)

- \_\_\_\_Beginning Arabic (Modern Standard Arabic)
- \_\_\_\_English Language/ ESOL

### ARTS

- \_\_\_\_Arts & Crafts or Pottery Instructor
- \_\_\_\_Stage Tech Support

# APPLICATION SUPPLEMENT, Health Care:

Please complete this page if you are interested in a health care role.

**Please indicate the position for which you are applying:**

- Health Care Coordinator (must be licensed RN)       Health Care Manager

<b>Licensure, Certification or other Health Related Care Training</b> <i>Please mail or fax copies of license and / or certification credentials to the Staff Director's attention</i>		
Registered Nurse	<input type="checkbox"/>	If checked, state issued: _____ License number: _____ Expiration date: _____
LPN / LVN	<input type="checkbox"/>	If checked, state issued: _____ License number: _____ Expiration date: _____
EMT or Paramedic	<input type="checkbox"/>	If checked, state issued: _____ License number: _____ Expiration date: _____
Certified Nurse's Aide	<input type="checkbox"/>	If checked, state issued: _____ License number: _____ Expiration date: _____
Wilderness 1 <sup>st</sup> Aid	<input type="checkbox"/>	If checked, indicate organization certified through: _____ Expiration date: _____
First Aid	<input type="checkbox"/>	If checked, indicate organization certified through: _____ Expiration date: _____ Level of training: _____
CPR	<input type="checkbox"/>	If checked, indicate organization certified through: _____ Expiration date: _____ Level of training: _____
Other health related training or certification	<input type="checkbox"/>	What type of training: _____ Expiration date: _____ Organization certified through: _____

**Health Care Experience** (Please use additional paper if necessary.)

1. Please describe your experience in the position for which you are applying. What educational and / or experiential background do you have in the fields of health care, first aid, risk management and sanitation?
  
2. This is rural camp setting. Please describe the difference you anticipate between working at the Global Youth Village and your past health care work experience.
  
3. Describe your experience with autonomous nursing practice and community health nursing

**Additional Roles:** In addition to health care duties, health staff have secondary roles in other areas. Please indicate what roles interest you. Be sure to support your qualifications for these options on the skill checklist (part of main application).

**ARTS**

- \_\_\_\_\_ Arts & Crafts Instructor  
 \_\_\_\_\_ Pottery Instructor  
 \_\_\_\_\_ Stage Tech Support

**LANGUAGE**

- \_\_\_\_\_ Beginning Arabic (Modern Standard Arabic)  
 \_\_\_\_\_ English Language/ ESOL

**GENERAL SUPPORT**

- \_\_\_\_\_ Store Clerking  
 \_\_\_\_\_ Kitchen Prep Cook  
 \_\_\_\_\_ Program Set-up, Guest Facilities Set-up  
 \_\_\_\_\_ Housekeeping

**ADMINISTRATIVE & LEADERSHIP**

- \_\_\_\_\_ Logistics & Scheduling  
 \_\_\_\_\_ Youth Services (assist)  
 \_\_\_\_\_ Trip Leading

**OUTDOORS / SPORTS**

- \_\_\_\_\_ Sports & Recreation Leader  
 \_\_\_\_\_ Team Building/ Non-competitive Games  
 \_\_\_\_\_ Rock Climbing Instructor  
 \_\_\_\_\_ Pool Director  
 \_\_\_\_\_ Lifeguard or Assistant Lifeguard

